M^c GUFFEY'S

ECLECTIC PRIMER



REVISED EDITION

ICAN · BOOK · COMPANY ORK·CINCINNATI·CHICAGO

J. 428.6

M

J 428.6 MCGUFFEY

MCGUFFEY'S ELECTIC PRIMER. ey's Eclectic primer. K 81579

K 81579 REFERENCE RETURN TO STACKS



9/17 178 mut 0

Digitized by the Internet Archive in 2007 with funding from Microsoft Corporation

http://www.archive.org/details/mcguffeyseclecti00mcgu

MCGUFFEY'S

ECLECTIC PRIMER.

REVISED EDITION.



NEW YORK : CINCINNATI : CHICAGO AMERICAN BOOK COMPANY Copyright, 1881, by Van Antwerp, Bragg & Co. Copyright, 1896, by American Book Company. Copyright, 1909, by Henry H. Vail.

> M'G. EC. PBI- REV. E-P 139

i,



The flattering success of McGuffey's Revised Readers, and the inquiry for more primary reading matter to be used in the first year of school work, have induced the Publishers to prepare a REVISED PRIMER, which may be used to precede the First Reader of any well arranged series.

The method pursued is the same as that in McGuffey's Revised Readers, and the greatest possible care has been taken to insure a gradation suited to the youngest children. Only about six new words are to be mastered in each lesson. These new words and the new elementary sounds are always to be found in the vocabulary of the lesson in which they are first used.

The plan of the book enables the teacher to pursue the Phonic Method, the Word Method, the Alphabet Method, or any combination of these methods.

Illustrations of the best character have been freely supplied, and the skilled teacher will be able to use them to great advantage.

The script exercises throughout the book and the slate exercises at the close, have been specially written and carefully engraved for this Primer; they may be used to teach the reading of script, and as exercises in learning to write.

In the full confidence that the public will appreciate a cheap and attractive Primer of this character, the Publishers have spared no expense to make this book equal, in type, paper, and illustrations, to any that have been issued from their Press.

THE ALPHABET.

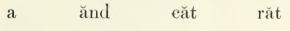


THE ALPHABET.

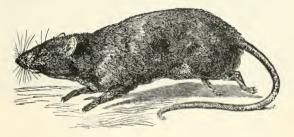










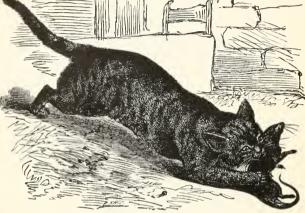


Δ	a rat cat		a cat A rat			
11			and	0		140
			and and			

(7)

LESSON II.

ăt the răn hăş Ănn h $^{\mathrm{th}}$ \mathbb{S} The cat the rat The cat has a rat. The rat ran at Ann. Ann has a cat. The cat ran at the rat.



LESSON III.

Năt hăt făn eăn

f



a fan

a hat

Ann and Nat. Ann has a fan. Nat has a hat. Ann can fan Nat. LESSON IV.





A man and a lad. The man sat; the lad ran. The man has a hat. The lad has a cap.

LESSON V .- REVIEW.

- The cat and the rat ran.
- Ann sat, and Nat ran.
- A rat ran at Nat.
- Can Ann fan the lad?
- The man and the lad.
- The man has a cap.
- The lad has a fan.
- Has Ann a hat?
- Ann has a hat and a fan.

a at rat sat can cap lad and The cat ran. Ann ran. The man has a hat.



LESSON VI.



ŏ b Nat's cap

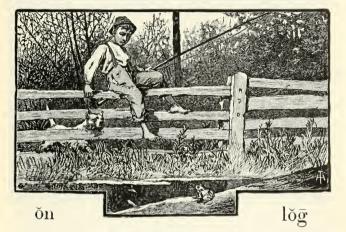
g a fat dog

Has	the	lad a	dog	?
The	lad	has a	a fat	dog.
The	dog	has	Nat's	cap.
Nat	and	Rab	ran.	
Rab	ran	at a	cat.	

LESSON VII.

sēe

sēeş



ē

a log

the frog

frŏg

See the frog on a log. Rab sees the frog. Can the frog see Rab? The frog can see the dog. Rab ran at the frog.

LESSON VIII.



ĭt	stănd	Ann'ş
ĭş	lămp	măt
	ĭ	

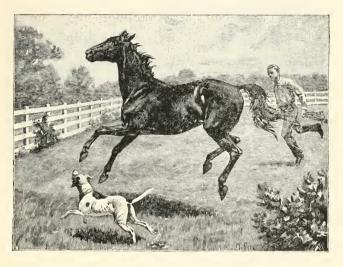
a mat

the stand

See the lamp! It is on a mat. The mat is on the stand. The lamp is Nat's, and the mat is Ann's.

LESSON IX.

$\mathrm{T}\check{\mathrm{o}}\mathrm{m}$		năġ		nŏt
hĭm		eătch		hē
	hĭ§		\mathbf{ch}	



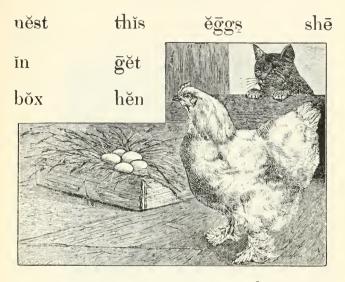
See the nag! It is Tom's nag.
Can Tom catch his nag?
He can not catch him.
The dog ran at the nag, and the nag ran.

LESSON X.-REVIEW.

Tom's nag is fat; his dog is not fat. Nat is on Tom's nag. Nat's dog, Rab, can not catch the rat. See the frog on the log. A lad sees the frog. The lad can not catch it. A cat is on the mat; the cat sees a rat. Ann's fan is on the stand. The man has a lamp. A dog ran at the man. Ann sat on a log.

Jom sees Nat's dog. A fat frog is on the log. Can not Rab catch it ?

LESSON XI



ěxshthe boxa nest

This is a fat hen. The hen has a nest in the box. She has eggs in the nest. A cat sees the nest, and can get the eggs. Pr-2





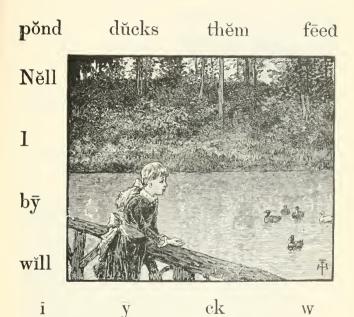
ō

ŭ

Can this old fox catch the hen? The fox can catch the hen, and get the eggs in the nest. Run, Rab, and catch the fox.

This nest has eggs in it.

LESSON XIII.



Nell is by the pond.
I see ducks on the pond.
Nell sees the ducks, and will feed them.
She can not get the ducks.

ECLECTIC SERIES.

LESSON XIV.

$h\bar{o}lds$	tọ
blīnd	Mā'rğ
hănd	kind
ā <u></u>	k ğ

This old man can not see. He is blind.

Mary holds him by the hand. She is kind to the old blind man.

LESSON XV.-REVIEW.

I see ducks on the pond; Tom will feed them.

Tom is blind; he holds a box in his hand.

Nell is kind to him.

This old hen has a nest.

Mary will run and get the eggs.

LESSON XVI.

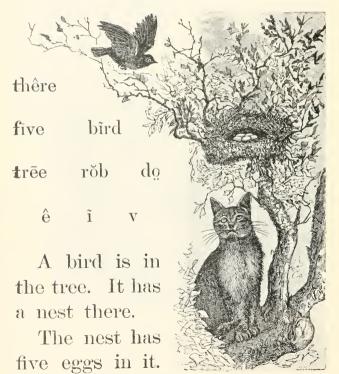


Sue has a doll. It has a new dress.

She will let Ann hold the doll in her hands, and Ann will fan it.

Sue is kind to Ann.

LESSON XVII.



Do not rob the nest. Will the bird let the cat get her five eggs?

LESSON XVIII.



This is a pet bird.

It lives in a new cage.

It will stand on Sue's hand, and sing.

Sue loves her pet bird. So do I love it.

LESSON XIX.

äre you yĕs fåst tōō līke boys ŏf (ŏv) plāy



à ä y oy

Do you see the boys at play? Yes, I see them; there are five of them.

Tom is too fat to run fast. Nat can catch him.

I like to see boys play.

LESSON XX.-REVIEW.

Sue has a doll and a pet bird. Her doll has a new dress and a cap.

Sue loves Mary, and will let her hold the doll.

The pet bird lives in a cage. Sue and Mary will stand by the cage, and the bird will sing.

There are birds in the tree by the pond. Can you see them?

Yes; there are five of them in a nest.

Tom will not rob a bird's nest. He is too kind to do so.

Nell will feed the ducks, Sue has a new dress. LESSON XXI.



a ow wh

What bird is this?

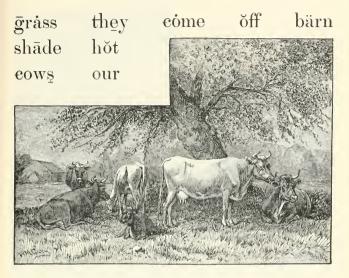
It is an owl.

What big eyes it has!

Yes, but it can not see well by day.

The owl can see best at night. Nat Pond has a pet owl.

LESSON XXII.



e ou

The day is hot.

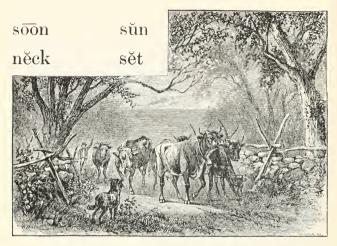
The cows are in the shade of the big tree.

They feed on the new grass.

Our cows do not run off.

At night they come to the barn.

LESSON XXIII.



wāy bĕll one (wŭn) thêir ōō

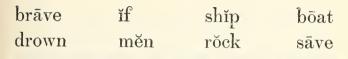
The sun will soon set.

The cows are on their way to the barn.

One old cow has a bell on her neck. She sees our dog, but she will not run.

Our dog is kind to the cows.

LESSON XXIV.





The ship has run on a rock. Five men are on the ship.

If the boat can not get to them, they will drown.

The boat has brave men in it. They will save the five men.

LESSON XXV.-REVIEW.

Come, boys, and feed the cows. The sun has set, and they are at the barn.

Sue has a bell on the neck of her pet cat.

One hot day Ann and Nell sat on the grass in the shade of a big tree. They like to rock their dolls, and sing to them.

The brave men in our boat are on their way to the ship. They will save the men in the ship, if they can. They will not let them drown.

What bird has big eyes? The owl. Can an owl see at night? Yes, an owl can see best at night.

LESSON XXVI.

fall	īçe	skātes	$\mathbf{e}\mathbf{r}\mathbf{\bar{y}}$
wĭth	hăd	stōne	dĭd

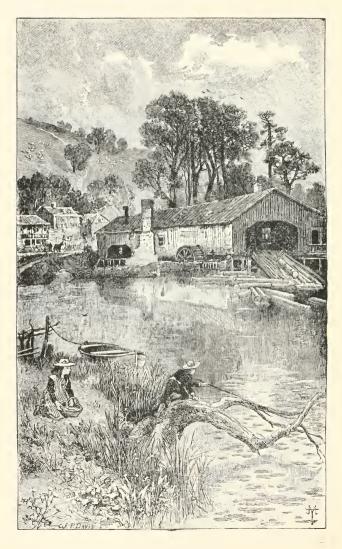


a ç sk

The boys are on the ice with their skates.

There is a stone on the ice. One boy did not see it, and has had a fall.

But he is a brave boy, and will not cry.



LESSON XXVII.

lõok		ģō		${f J}\check{ m o}{ m hn}$
hēre		all		whēel
mĭll		hăve		round
	ŏŏ		j	

Look! there are John and Sue by the mill pond.

They like to see the big wheel go round.

They have come to play on the logs and in the boat.

John and Sue will play here all day.

The cows like grass.

They stand in the shade.

LESSON XXVIII.

ôr	Jāne	ğ ĩr l ş	flōor
rōll	some	whĭch	blăck
		ô	

Here are some girls with skates; but they are not on the ice.

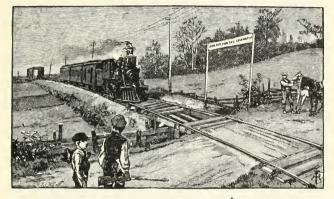
Their skates roll on the floor. Which way do you like to skate,—on the ice, or on the floor? The girl with the new black dress is Jane Bell.



McGUFFEY'S PRIMER.

LESSON XXIX.

fôr out ăş how trỹ hôrse shọuld hûrt cärş bē



ọ nō û

Look out for the cars! How fast they come!

No horse can go as fast as the cars.

I will not try to catch them, for I should fall and be hurt.

See the horse look at the cars. Will he not run?

LESSON XXX.-REVIEW.

There is ice on the pond, and the mill wheel can not go round.

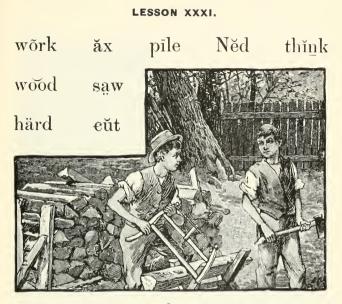
The boys are all out on the ice with their skates.

I will let you and Tom try to skate; but do not fall, for you will be hurt.

Look! here come the cars. John and Nat try to skate as fast as the cars go, but they can not. John has had a fall.

The girls are not on the pond; but some of them have skates which roll on the floor.

How fast the cars go! Can you see them ?



õ th n

Ned and John are hard at work. John has a saw, and Ned has an ax.

They will try to cut all of the wood which you see in the pile.

Do you think they can do this in one day? LESSON XXXII.



Two girls have gone out for a walk.

It is May, and the air is cool.

They hear the birds sing in the trees, and they hear the noise of the frogs in the pond.

They see men at work and boys at play.

LESSON XXXIII.

pụll cärt gōats Bĕss ŭp rīde hĭll u

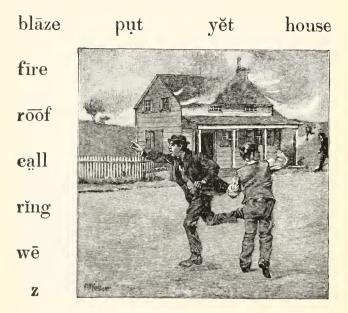


Bess has a cart and two goats. She likes to ride in her cart. See how the goats pull!

Bess is so big, I think she should walk up the hill.

The goats love Bess, for she feeds them, and is kind to them.

LESSON XXXIV.



This house is on fire.

Look! the roof is in a blaze. Run, boys, and ring the bell. Call some men to put out the fire. We may yet save the house, if we work hard.

LESSON XXXV.-REVIEW.

Bess, do you hear a noise? Yes, Tom; what is it?

It is the mill by our house; logs are cut there.

How do they cut the logs, Tom,—with an ax?

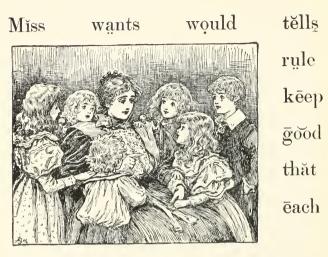
Not with an ax, Bess; it is too hard work; they cut them with a saw.

May we not go and see the mill at work, Tom?

Yes, I think so. The air is cool, and we can walk in the shade. We should go soon, Bess, or the pile of wood will be gone.

Our two goats and the cart are here, Tom; we can ride to the mill. It is not up hill, and the goats can pull us fast.

LESSON XXXVI.



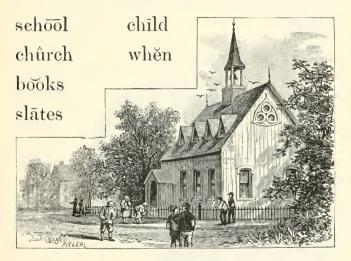
ü

The girls and boys all love Miss May; she is so kind to them.

Miss May tells them there is a rule that she wants them to keep. It is, "Do to each one as you would like each one to do to you."

This is a good rule, and all boys and girls should keep it.

LESSON XXXVII.



What kind of house is this? Do you think it is a schoolhouse, or a church?

It looks like a church, but **I** think it is a schoolhouse.

I see the boys and girls with their books and slates.

When the bell rings, they will go in.

A good child likes to go to school.



qu

"John! come here. Be quick, and tell me what kind of bird this is."

"Do you not know, Henry?" =

"Oh, no! what is it?" "It is a quail."

"It is the first quail I have seen. Is it good to eat?"

"Yes; but I should not like to kill it."

Kāte	dēar	
nāme	blūe	
bā′bğ	nēar	TATE
shŭt	erĭb	
	sĭt	Contraction of the second s

LESSON XXXIX.

Is not this a dear baby in the crib?

Her name is Kate, and she has big, blue eyes. You can not see her eyes, for they are shut.

Kate is a good baby; but she will cry if she is hurt, or if she is not well.

Bess likes to sit near the baby, and to rock her in the crib.

LESSON XL.-REVIEW.

Henry Black and Ned Bell live near our house. They go to school, and I see them go by each day with their books and slates.

Miss May tells the girls and boys that they should be at the schoolhouse when the bell rings. So Henry walks fast, and is first at school. He is a good boy, and wants to keep the rule of the school.

Ned is not a good boy. I do not think he likes to go to school or to church.

I saw him try to kill a quail with a stone. The quail is too quick a bird for that, and Ned did not hurt it; but I know that a good child would not try to kill a bird.

There is a baby at Ned's house. Her name is Hate. Ned is not a good boy; but he loves Hate, and I do not think he would hurt her.

LESSON XLI.

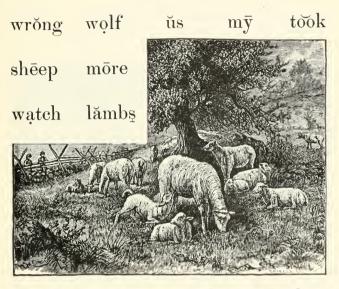
līght	fär	ĭts	hīgh
whêre	sēa	täll	wêre

The tall house which you see on that high rock is a lighthouse. At night its light is seen far out at sea, and the men on ships can tell where to go.

If it were not for this, they would run on the rocks.

des Call

How would you like to live in a lighthouse? LESSON XLII.



Let us watch the sheep as they feed on the hills. They like to eat the new grass.

Do you see my two lambs? I had two more; but an old wolf took them one night.

I love my pet lambs. It would be wrong to hurt them. $Pr \rightarrow 4$

LESSON XLIII.

läugh snōw hĕad fŭn mouth māde pīpe

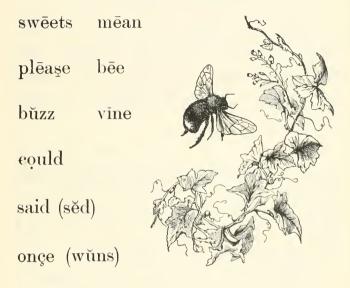


gh (as f)

The boys have made a big snow man.

They have put a tall hat on his head, and an old pipe in his mouth. Hear them laugh as they play! It is good fun for the boys. They would like to have it snow all day and all night.

LESSON XLIV.



"Buzz! buzz!" a bee said to Mary.

"What do you mean?" said Mary. "Please tell me once more."

"Buzz! buzz! buzz!" but Mary could not tell its wants.

I think it said, "Please let me get some sweets in this vine."

LESSON XLV.-REVIEW.

One day Nat and I sat on the high hill by the sea, where the tall lighthouse stands. We could look far out, and could see the ships at sea.

As we sat there, we saw a man near by, with some sheep and lambs. The man had a pipe in his mouth. He sat with us, and let the sheep eat the grass.

What fun it is to see lambs play! It made us laugh to see them.

The man said that once, when the sheep and lambs were out in the snow, an old wolf took one of the lambs, and ran off with it.

I think that men should watch

their sheep, so that a wolf can not catch them.

LESSON XLVI.

while	might	tīme	things
done	\mathbf{right}	your	hälveş

Work while you work, Play while you play; One thing each time, That is the way.

All that you do, Do with your might, Things done by halves. Are not done right.

LESSON XLVII.



spräng was thänk göt

One day John went to the pond to fish. His dog, Watch, went with him.

John sat on a log for a time, but did not catch a fish.

As he got up to go, he fell off the log.

Watch sprang in to save him. John put his arms round the McGUFFEY'S PRIMER.

dog's neck, and was soon safe on the log once more.

"Thank you, my brave old dog," said John to Watch.

LESSON XLVIII.

Jāmeş åsks warm town thĕn drīveş been (bĭn) shōw James has been to the mill. The day is warm, and he lets his horse stand in the shade.



A girl asks him to show her the way to the town. He tells her the way, and then drives on.

LESSON XLIX.

I'll shē'll dōn't pụss půt pûr härm dēedş

> I love my dear puss, Her fur is so warm; And, if I don't hurt her, She'll do me no harm.

I'll pat my dear puss, And then she will pur, And show me her thanks For my kind deeds to her.

McGUFFEY'S PRIMER.

LESSON L.



now wrēathş who quēen woodş shăll erown

It is the first of May The boys and girls have gone to the woods to have a good time. See them at their play.

The girls have wreaths in their hands.

Now they will crown some one

Queen of the May. Who shall it be?

It should be the best girl, and that is Kate.

LESSON LI.



Do you see that tall tree? Long ago it sprang up from a small nut.

Do you know who made it do so?

It was God, my child. God made the world and all things in it. He made the sun to light the day, and the moon to shine at night.

God shows that he loves us by all that he has done for us. Should we not then love him?

LESSON LII.

Lôrd	smīle	joyş	tēar	nīgh
môrn	$ar{\mathbf{g}}\mathbf{riefs}$	wõeş	stärş	sāy

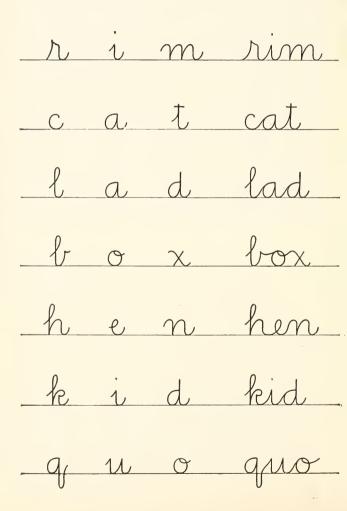
When the stars, at set of sun,Watch you from on high;When the light of morn has come,Think the Lord is nigh.

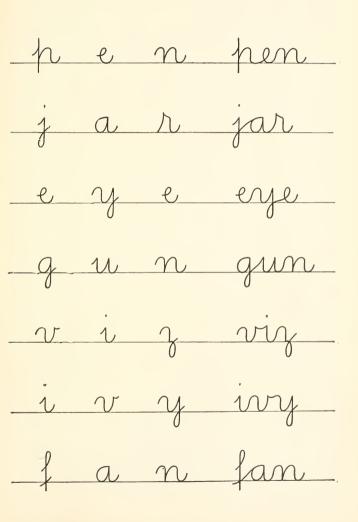


All you do, and all you say, He can see and hear; When you work and when you play, Think the Lord is near.

All your joys and griefs he knows, Sees each smile and tear;When to him you tell your woes, Know the Lord will hear. SLATE EXERCISES

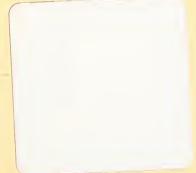
n u n nun urn urn un sun \triangle C O IN COM a w saw \wedge





SCRIPT ALPHABET

ABCDEJG HJJKLMN OP2R&JU vwxy2 abcdefghi jklmnohq r stuvwxyz SCRIPT FIGURES 1234567890



ملعب

